



SC Annual School  
Report Card  
Summary

Lockhart School  
UNION COUNTY  
Grades: K-8 Enrollment: 189  
Principal: Betsy Trakas  
Superintendent: Dr. Kristi V. Woodall  
Board Chair: Dr. Wanda All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

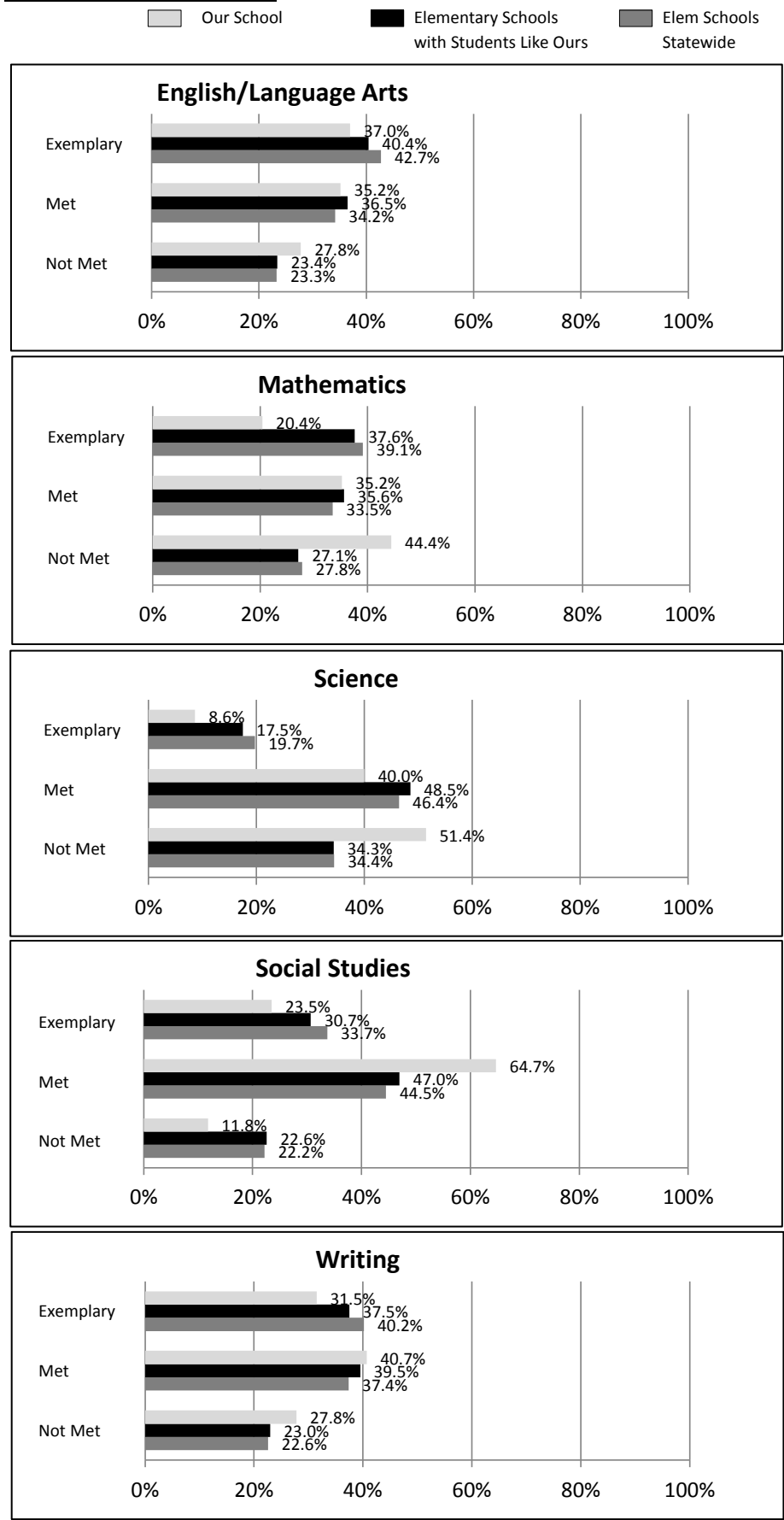
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Average	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	37	68	4	1

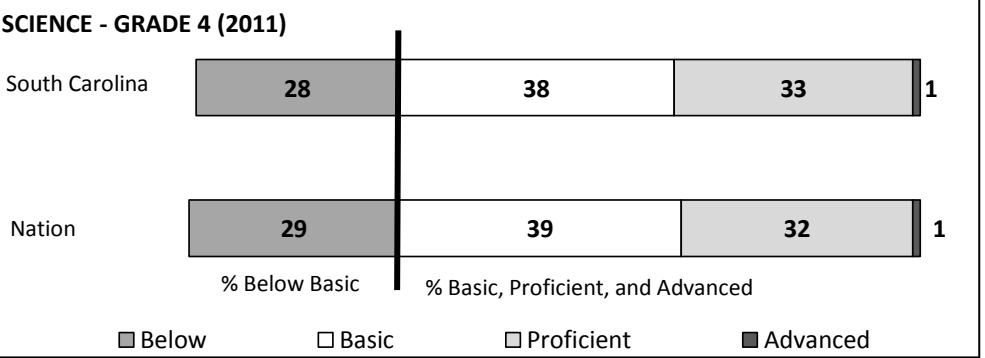
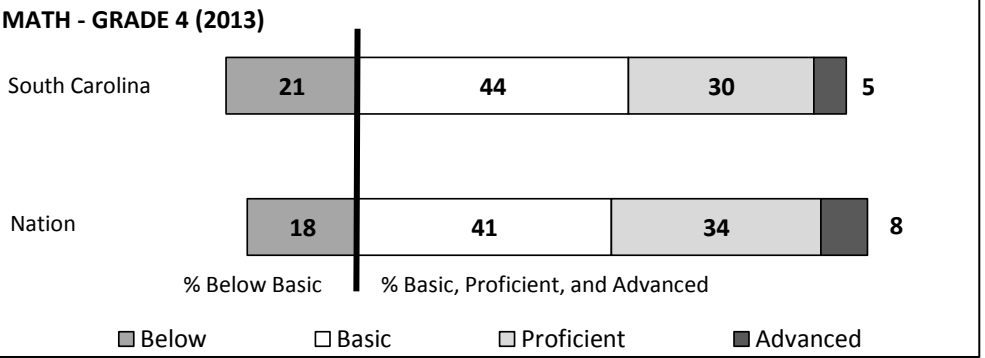
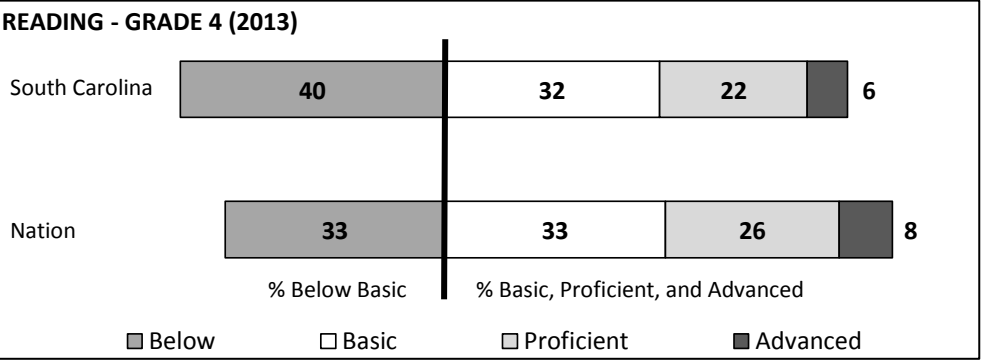
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

Lockhart School  
UNION COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 189)				
Retention rate	2.1%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.4%	Up from 95.1%	96.3%	96.5%
Served by gifted and talented program	8.8%	Down from 17.1%	6.8%	7.3%
With disabilities	11.8%	Up from 9.8%	14.0%	12.5%
Older than usual for grade	10.3%	Up from 6.1%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 17)				
Teachers with advanced degrees	70.6%	Up from 68.8%	60.0%	62.3%
Continuing contract teachers	88.2%	Down from 93.8%	83.3%	81.2%
Teachers returning from previous year	89.2%	Up from 84.4%	89.1%	88.4%
Teacher attendance rate	94.9%	Up from 93.5%	95.2%	95.3%
Average teacher salary*	\$50,139	Up 0.5%	\$48,225	\$47,902
Classes not taught by highly qualified teachers	11.8%	Up from 3.3%	0.0%	0.0%
Professional development days/teacher	17.3 days	Up from 14.0 days	10.4 days	10.9 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.9 to 1	20.1 to 1	19.9 to 1
Prime instructional time	90.6%	Up from 87.3%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,397	Down 2.3%	\$7,675	\$7,680
Percent of expenditures for instruction**	61.5%	Down from 62.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	60.3%	Down from 61.0%	64.9%	66.0%
ESEA composite index score	61.6	Down from 77.3	84.4	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	20	19
Percent satisfied with learning environment	93.8%	40.0%	94.7%
Percent satisfied with social and physical environment	93.8%	55.0%	84.3%
Percent satisfied with school-home relations	100.0%	60.0%	77.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lockhart School met successes and faced challenges during the 2013-14 school year. New programs and activities were implemented, while successful programs from the previous year were continued.

Lockhart School received an ESEA Federal Accountability rating of C and a state report card absolute rating of average. At the middle school level 100% of the eighth grade students enrolled in Algebra I for high school credit passed the End of Course Exam. Four teachers received grants to enhance learning in math, science, reading, art, and music. In order to increase student achievement in science, all middle school students took a STEM class in addition to their regular science classes. Elementary students participated in various aspects of building a Reading Garden in the school yard to enhance their science studies.

Lockhart School became a Title I school for the first time, which allowed us to provide new technology, increased professional development, and parenting workshops. In addition, Title I allowed us to provide a teacher assistant who worked with small groups of both struggling and advanced learners at the elementary level.

Increasing student achievement in all content areas at all grade levels is a challenge we face. Another challenge is to regain the high morale and sense of school pride that was experienced in the past. Both internal and external stakeholders continue to work to provide data-driven, researched-based instruction and to implement initiatives designed to build and maintain school pride.

As the school year closes, we plan to meet our challenges proactively. We will continue to hold ourselves to the high standards of the past, while looking to the future.

Tammy Childers, School Improvement Council Chairperson

Betsy Trakas, Principal

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